



Barnham CEVC Primary School

Annual Report

April 2022

Barnham Primary and Covid 19

There is no denying it has been a turbulent two years, we have strived to prioritise both children's education and well-being throughout periods of lockdown and partial school closure.

Throughout the periods of school closure we set up virtual classrooms, provided over 45 laptops to pupils, recorded lessons, delivered live lessons, marked worked virtually, shared stories and approached our learning in ways unimaginable to us just a few months ago!

Supporting the wellbeing needs of our pupils and families was a vital part of our work during partial school closures. Our creative approaches saw us delivering food parcels to the homes of our disadvantaged pupils every Friday, arranging for 'surprises' such as bird seed or hot chocolate sachets with a challenge to be delivered to the homes of each child through the post. Virtual whole school events such as collective worship, stories and even a virtual circus visit!

Of course, our treats from Barnham Bakers and generous donations to our Laptop campaign were very much appreciated and really did help to 'oil the wheels' during that difficult time.

Building Barnham back even better!

After reflecting on the experiences of the last two years, we are focused on 'Building Barnham back even better!' We have enhanced our curriculum across all subjects, and have a clear progression model with children revisiting prior knowledge (retrieval practice) and making complementary links across subjects (interleaving). Our curriculum is knowledge rich with children learning key information to understand deep subject specific concepts (substantive knowledge), running alongside this pupils are learning disciplinary knowledge, for example how to think like a historian using chronological skills or looking and cause and consequence of events from the past.

We have linked our curriculum to practical knowledge engagement lessons, for example using and applying our knowledge of forces, pulleys and leverage to lift a 500kg log or carrying out a river visit to identify and sketch different parts of a river. The majority of these visits take place outdoors; we are committed to ensuring our pupils understand about the productive and beautiful land around us, and work closely in partnership with Euston Estate to achieve.

Externally, works have taken place to transform our early years and key stage 1 outdoor learning area, creating a space designed specifically designed to meet the developmental needs of our



Early years and key stage one outdoor learning area

